

Series Launcher©: A Novel Study for *Ziggy and the Black Dinosaurs: The Buried Bones Mystery*

Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Sharon Draper (Introductory Lesson):

Thinking About the Author:

1. (2 pts)
2. (2 pts)
3. 2 pts/question (4 pts)

Lesson Total = 8 pts

Lesson 1:

Learning About Words:
1 pt/item (5 pts)

Understanding the Story:
2 pts/ item (8 pts)

Showing What I Have Learned:
2 pts/description (8 pts)
Drawing:
-reflects physical characteristics recorded on chart-2 pts/drawing (8 pts)
-details have been added to make the drawing more interesting-1 pt/drawing (4 pts)
-drawing is carefully completed 1 pt/drawing (4 pts)

Lesson Total = 37 pts

Lesson 2:

Learning About Words:
1 pt/item (4 pts)

Understanding the Story:
1 pt/item (6 pts)

Showing What I Have Learned:

Planning Questions:

2 pts/item (10 pts)

Letter: (Total up to 36 points)

Return address (2 pts)

Date: (2 pts)

Salutation (2 pts)

Ideas

-Beginning sentence pulls the reader into the letter. (2 pts)

-Writer includes answers for the five planning questions (up to 10 pts)

-Ending sentence brings the body of the letter to a satisfying conclusion. (2 pts)

Organization-The body of the letter has a beginning, a middle, and an ending (3 pts)

Voice-the letter sounds like the writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and letter interesting (2 pts)

Sentence Fluency-letter sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Closing (2 pts)

Signature (1 pt)

Lesson Total = 56 pts

Lesson 3:

Learning About Words:

1 pt/item (16 pts)

Understanding the Story:

4 pts/item (12 pts)

Showing What I Have Learned:

Planning for Paragraph:

Web 1 pt/item (5 pts)

Paragraph: (Total up to 29 pts)

Ideas

Used information from planning

web to write paragraph (2 pts)

Opening question pulls reader
into the writing (2 pts)

Writer told what treasure he/she
would bring and why that

treasure was chosen (4 pts)

Writer includes 3 sentences

telling how the treasure tells
something about him/her (6 pts)

Ending sentence brings

paragraph to a satisfying
conclusion (2 pts)

Organization-paragraph has a
beginning, middle, and an

ending (3 pts)

Voice-paragraph sounds like
writer is talking to the reader

(2 pts)

Word Choice-uses words to
make ideas clear and paragraph

interesting (2 pts)

Sentence Fluency-paragraph
sounds right when read aloud

(2 pts)

Conventions

-correct capitalization and

punctuation (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 62 pts

Lesson 4:

Learning About Words:

1 pt/item (10 pts)

Understanding the Story:

4 pts/item (16 pts)

Showing What I Have Learned:

Poster: (Total up to 12 points)

-catches reader's interest-

bright and colorful (2 pts)

-has pictures (2 pts) and

words (2 pts)

-uses large letters (2 pts)

-gives useful information
(2 pts)

-is carefully completed (2 pts)

Lesson Total = 38 pts

Lesson 5:

Learning About Words:

1 pt/item (6 pts)

Understanding the Story:

1 pt/item (9 pts)

Showing What I Have Learned:

Planning for Paragraph:

Graphic Organizer 1 pt/item (6
pts)

Paragraph: (Total up to 31 pts)

Ideas

Used information from graphic
organizer to help write

paragraph (2 pts)

Opening question pulls reader
into the writing (2 pts)

Writer wrote sentences naming
three items he/she would bring

and explaining why those items
were chosen (12 pts)

Ending sentence brings
paragraph to a satisfying

conclusion (2 pts)

Organization-paragraph has a
beginning, middle, and an

ending (3 pts)

Voice-paragraph sounds like
writer is talking to the reader

(2 pts)

Word Choice-uses words to
make ideas clear and paragraph

interesting (2 pts)

Sentence Fluency-paragraph
sounds right when read aloud

(2 pts)

Conventions

-correct capitalization and

punctuation (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 52 pts

Lesson 6:

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

1 pt/item (8 pts)

Showing What I Have Learned:

Planning for Letter:

Graphic Organizer 2 pts/item
(6 pts)

Letter: (Total up to 36 points)

Return address (2 pts)

Date: (2 pts)

Salutation: (2 pts)

Ideas

Used information from graphic
organizer to help write letter
(2 pts)

-Beginning sentence pulls the
reader into the letter. (2 pts)

-Writer gave three reasons the
club should support his/her
request (up to 6 pts)

-Ending sentence asks for help
and thanks Rashawn's dad for
considering his/her request
(4 pts)

Organization-The body of the
letter has a beginning, a middle,
and an ending (3 pts)

Voice-the letter sounds like the
writer is talking to the reader
(2 pts)

Word Choice-uses words to
make ideas clear and letter
interesting (2 pts)

Sentence Fluency-letter sounds
right when read aloud
(2 pts)

Conventions

-correct capitalization and
punctuation (2 pts)

-age-appropriate spelling (2 pts)

Closing (2 pts)

Signature (1 pt)

Lesson Total = 55 pts

Novel Studies Student Performance Documentation Form **Series Launcher© Ziggy and the Black Dinosaurs: The Buried Bones Mystery** Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

Lesson Date	Introductory Lesson	1	2	3	4	5	6
Total Points Possible	8 pts	37 pts	56 pts	62 pts	38 pts	52 pts	55 pts
		CHT	PLS	GRO	PST	GRO	GRO
			LTR	PAR		PAR	LTR
Student Name							
1)							
final attempt							
2)							
final attempt							
3)							
final attempt							
4)							
final attempt							
5)							
final attempt							
6)							
final attempt							
7)							
final attempt							
8)							
final attempt							
9)							
final attempt							
10)							
final attempt							

1. Record student's first attempt in first cell; record final attempt in "retest" cell.

2. All scores below mastery criteria should be highlighted and addressed.

CHT = Summary Chart PLS = Planning Sheet PAR = Paragraph GRO = Graphic Organizer LTR = Letter PST = Poster